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| **[Contract holder] Alternative Education 2023**  **Annual Progress Report**  **Reporting period:** Calendar year |

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| ***How many?***   * + - 1. Number of ākonga:  |  |  | | --- | --- | | 1. enrolled over the contracting period |  | | 1. enrolled for 3 weeks or more\* |  |   *\*Please note you are asked to provide information on this group of ākonga only, for the remainder of the report* |

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| ***How well?***   1. Number of Collaborative Action Plans (CAP):  |  |  | | --- | --- | | (a) developed for ākonga moving into AE |  | | (b) that meet the minimum requirements |  |  1. Number of ākonga:  |  |  | | --- | --- | | (a) who have made good progress against their CAP |  | | (b) who have made improvements in their attendance |  | |
| ***Is anyone better off?***   1. Number of ākonga who have:  |  |  | | --- | --- | | (a) demonstrated a lift in numeracy |  | | (b) demonstrated a lift in literacy |  |   5. Number of ākonga who have successfully transitioned into:   |  |  | | --- | --- | | (a) school |  | | (b) further education and training |  | | (c) employment |  | |

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| **Narrative Report** |
| 1. Describe any highlights over the reporting period, including ākonga improvement e.g., behaviour and attendance, health and wellbeing, learning and achievement:  |  | | --- | |  |  1. Describe any issues or challenges experienced over the reporting period which may have impacted on targets:  |  | | --- | |  |  1. Please provide a summary of progress ākonga have made with iwi and hapū input/support:  |  | | --- | |  |  1. Describe any other key points from the reporting period:  |  | | --- | |  | |
| **Pedagogical leadership** |
| Describe progress made against your pedagogical leadership plan:   |  | | --- | |  | |
| **ATTACHMENTS:**   |  |  | | --- | --- | |  | Financial Statement for the 2022 calendar year | |  |  | |  | Pedagogical Leadership plan for 2023 | |

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| Signed: |  |
| Date: |  |
| Name: |  |
| Position: |  |